PARTNER ORGANISATION	
OID	**E10258670**
Full legal name (Latin characters)	Global Education Center B.V.
Acronym	GEC
National registration number	
Address (Street and number)	De Cuserstraat 93
Country	The Netherlands
Region	Noord-Holland
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City	Amsterdam
Website	www.gec.academy
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PROFILE	
Type of Organisation	Adult Education Center
Is the partner organisation a public body?	No
Is the partner organisation a non-profit?	No

ACCREDITATION	
Accreditation Type	**Accreditation Reference**

BACKGROUND AND EXPERIENCE	
Please briefly present the partner organisation.	Global Education Center B.V. is a course provider settled in Amsterdam. It gives unique experiences for those who would like to take courses on defined topics. Course centres are in Amsterdam, Rome, Vienna, Barcelona and Istanbul. We have a partnership with universities in these cities. With our rich course content prepared by professionals, we have equipped our course centres with a digital learning infrastructure as a first in the industry. We aim to provide high-quality training with our experienced trainers who will meet the needs of the new age. GEC, which hosts courses that transfer the skills of the new age to adults and especially teachers, with course contents prepared jointly with lecturers from reputable universities of Europe, also continues to work in the field of the production and application of ICT technologies. Why us? - Trainers: GEC is a course provider set out to be the best in the education industry, working with expert educators. Our instructors consist of academicians working in distinguished universities of Europe. Course contents are prepared by our instructors and course contents are prepared with new generation learning tools. - Accommodation: Our trainees can stay in at least 3-stars hotels close to the course centers. During the course activity, transportation from the accommodation to the course center will be provided by public transportation. The hotel to be stayed has been carefully selected from places close to all social facilities in the city center. - Course Places: Course locations will be held at Regus centers. Course centers are chosen from places that are close to public transportation and where all the facilities of the city can be used. Our trainees will come to the course centers comfortably. During the course, they will enjoy learning in a distinguished environment in our classrooms equipped with the latest technological tools.

	- Certification: At the end of the course, our trainees will receive a certificate showing that they have fulfilled the acquisitions of the course. - Focus on Target: The courses of GEC are target-focused courses equipped with the knowledge teachers need today. Our course contents have been prepared by our expert trainers as a result of a detailed needs analysis. - Organisation: We provide our trainees with the best transportation, travel, catering and accommodation services. Welcoming at the airport, city tour and excursions will be carefully presented to our trainees.
What are the activities and experience of the organisation in the areas relevant for this application?	GEC has an extensive course network. All our courses are specially selected according to the needs of the field and prepared by experts in the light of feedback. All our subject content is supported using the latest technological tools. Its activities are mainly concentrated in the following directions, relevant to Erasmus + priorities: Development and implementation of educational paths for teachers and professionals o Training Courses & curricula design implementation o Study Visits o Job Shadowing Reinforce synergies and transitions between formal, non-formal education, vocational training, employment and entrepreneurship; Support learners in the acquisition of learning outcomes (knowledge, skills and competences) with a view to improving their personal development (and, transversally, enhance notably the participants' foreign languages competence); Creating fully responsive project website, platforms, app. o organizing contents o navigation structure o defining goals and objectives. It can design and develop some successful strategies to run specific WP such as evaluation and project's dissemination. 1. Evaluating the project performance and its impacts as quality evaluator/managers: o Development of the quality plan o Assessment of project performance o The quality of the success indicators o The quality of results attained and their impacts o Formation of evaluation reports and suggestions for further improvements. 2. It will design a 360° tailored Dissemination and Communication Plan, including community management strategies and other specific tools (visual identity, project logo, brochure, leaflets, totem, etc.). Academic staff included in this project are part GEC "Learning Center" Researchers Team. The Learning Center works on 3D Virtual Learning Environments and the Implementation of 3D VLEs in Education, design and development of educational games in 3D VLEs for language learning, mathematical education, social sciences education, machine learning and how machine learning helps in educational research as well as big data analysis and learner analytics in education. The team have acquired master's degrees in constructivist approaches and educational technologies and PhDs in lifelong learning, plurilingualism, language strategies and evaluation via technology use.

In recent years, the use of Augmented Reality (AR) technologies in the field of education has a great importance in the transfer of visual interaction and experiential skills in learning processes. The use of the lessons with dynamic interactive tools makes it easier to understand and also enables students to enjoy education. In this context, it has become a great necessity for educators to create and use their own AR interactions. Within the scope of the courses we have created, the working structures of the tools necessary for the trainers to create AR interactive content, how they are used and application development processes are explained and their use is shown with practical examples.

At the end of the training, it will be ensured that the participants can produce and use their own AR interactive content.

The courses are;

- Building Resilience Skills for Gifted and Talented Students
- Multimedia Design and Production in Education
- Alternative Program: STEM Education-Robotics-3D Printing
- Task Based Language Teaching in the Language Classroom
- Instructional Design for Foreign Language Teachers
- CLIL- Content and Language Integrated Learning
- Distance Learning for Schools
- Entrepreneurship Education at schools
- Using Web-2 devices in classrooms
- Inclusive Education
- Integrating Stem Education into classrooms
- Integrating Technology into classrooms
- Montessori Education for schools
- Outdoor Learning / Experiential Learning
- Robotic Coding
- Project Based Learning
- Overcome Bullying at Schools
- Diversity Management in Schools
- Museum education for schools
- Outdoor Learning / Experiential Learning
- Sustainable Green Energy at School Education
- Robotic Coding
- Social - Emotional Learning
- Flipped Classrooms
- Using Drama Techniques in Classrooms

Our ongoing KA2 projects:
- **2021-1-DE02-KA220-ADU-000028281- Creating a new way of improving the key competencies of adults**
- **2021-1-ES01-KA220-SCH-000032434 - Water is life**
- **2021-1-EL01-KA210-ADU-000030382 - Motivating Adult Learners to Engage in Competence Upskilling Activities in Detention Centres**
- **2022-1-CZ01- KA220-SCH-000086775 - Gamification is the Tool for New Learning**
- **2022- 1-EE01-KA210-SCH 00081117- Having Fun in Learning: Gamification!**
- **2022-1-LV01-KA210-SCH-000082882 -DIGITAL CITIZENSHIP MOVEMENT IN SCHOOL**

What are the skills and expertise of key staff/persons involved in this application?	Our team includes professionals from all throughout Europe. Our company's founder, Tuncay CERIT, in particular, has extensive managerial and organizational skills. He oversaw numerous regional projects while attending school in the Netherlands and at Utrecht University's Faculty of Education. Aylin Keskin, our project coordinator, is a teacher of English and has extensive experience managing Erasmus+ projects. Isa Ozler, our ICT expert, is an IT director at Shell and has experience building websites in addition to having knowledge of AR and VR technology. Gizem Tezgiden and Mizgin Demir have participated in numerous national and international projects. Both of them are planning and managing Erasmus+ projects.

LEGAL REPRESENTATIVE

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